**AP Euro – Chapter 19 Study Guide: The Era of the French Revolution & Napoleon**

Overarching Question: In what ways did the French Revolution and Napoleonic Eras influence European society, religion and politics?

Short Answer Questions (TWO Required):

1. There were multiple causes to the French Revolution of 1789.
	1. Identify the structure of French society and explain ONE way it contributed to the revolution
	2. Identify and explain ONE economic factor that led to the revolution
	3. Identify and explain ONE political factor that led to the revolution
	4. Identify and explain ONE intellectual factor that contributed to the revolution
2. The French Revolution included various phases from its 1789 beginning to its end 1799.
	1. Briefly explain why the National Assembly was formed & its initial actions
	2. Briefly explain TWO enlightened concepts of the Declaration of the Rights of Man & the Citizen and ONE un-enlightened aspect of the document
	3. Briefly explain TWO ways the French Revolution attacked Catholicism & Christianity
	4. Briefly explain TWO reasons why Robespierre’s revolutionary leadership is associated with the “radical” phase of the French Revolution
3. Historians have portrayed Napoleon Bonaparte as both an enlightened reformer and tyrant
	1. Briefly explain TWO pieces of evidence supporting the idea of Napoleon being an enlightened reformer
	2. Briefly explain TWO pieces of evidence supporting the idea of Napoleon being a tyrant
4. Napoleon Bonaparte is generally considered to have made three major mistakes that brought about his demise.
	1. Briefly explain the Continental System and how it contributed to his demise.
	2. Briefly explain the role of the Spanish Peninsular War & nationalism in his demise
	3. Briefly explain how the invasion of Russia (1812) contributed to his demise.

Explain Key Vocabulary and Concepts:

|  |  |  |
| --- | --- | --- |
| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Seven Years War: Impact?**-British v American views of Empire -British actions, colonial reactions-13 Colonies: Names? Compare them**American War for Independence: Impact?**-Declaration of Independence-Patriots v Loyalists, who were they? Desires?-Yorktown 1781-Treaty of Paris 1783**United States of America**-Articles of Confederation, issues?-US Constitution 1788 & Bill of Rights 1789 -Key concepts, Enlightenment influences**Pre-1789 French society & structure:**-1st, 2nd & 3rd Estates: Who were they?Contributing Factors to the French Revolution - Political, economic, social, intellectual | Second Continental Congress Thomas JeffersonGeorge Washington-Continental ArmyGeneral Cornwallis (GB)Marquis de Lafayette (F)***Taille***: What is it? Who paid?Nobility: Robe v Sword, *Ségur Law*French *Parlements*Jacques NeckerCharles de Calonne-Assembly of Notable***Liberty, Equality, Fraternity***Society of ThirtyKing Louis XVI (Bourbon dynasty)Queen Marie Antoinette | BicameralPortendVapid Popular SovereigntyInaugurateRevolutionFacetPrivilegeBourgeoisieInsubordinationMagistrateMonolithicExacerbateFiscal |
| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Phases of the French Revolution 1789:**-Estates-General Meeting: Vote by Order/Head -*Cahiers de doléances*-National Assembly >> Tennis Court Oath-Fall of the Bastille 07/14/1789-The Great Fear-Declaration of the Rights of Man & Citizen-Declaration of the Rights of Woman-Women’s March on Versailles 1789-National Assembly: Constitution & Changes-Flight to Varennes >> Declaration of Pillnitz-National Convention >> Paris Commune -Role of women? Treatment of women?-Execution of King Louis XVI-Universal Mobilization = *Levee en Masse*-Reign of Terror, Republic of Virtue-De-Christianization: Actions? Changes?-Thermidorean Reaction: Actions? Changes?-Constitution 1795 >> The Directory >> NB!**Rise & Rule of Napoleon:**-Coup d’etat 1799 >> First Consul >> Emperor-Concordat 1801-Napoleonic Code: Key concepts & impact-Government re-organization >> Prefect -Napoleonic Wars-Grand EmpireNB’s Three Major Mistakes:-Continental System-Spanish Peninsular War-Invasion of RussiaNB’s Exile to Elba >> 100 Days >> WaterlooNB’s final exile to St. Helena >> death! | Abbé Sieyès: What is the 3rd EstateJacques Louis David Olympe de Gouges***Assignats***Civil Constitution of the Clergy Jacobinsthe Marseillaise = anthem*Sans-culottes*: Appearance? George DantonGirondins v the Mountain: Who? GuillotineVendean RebellionMaximilien RobespierreLouis Saint-JustToussaint L’Ouverture & HaitiGracchus Babeuf-Conspiracy of Equals Napoleon BonaparteJosephine de BeauharnaisGermaine de StaëlThe Second Coalition-Peace of Amiens 1802The Third Coalition-Battle of Trafalgar 1805-Tsar Alexander I (Russia)-Battle of Austerlitz 1805-Treaties of Tilsit 1807Confederation of the RhineNationalism: Role in NB’s defeatJohann Gottlieb FichteFrancisco GoyaPrince Karl von HardenbergLouis XVIII | DespotismInsurgentCapitulationSeigneurialCounter-revolutionCarnageRecalcitrantAbolitionConsulScrutinizeDampenDocileEmbarkDefection |

**Next Page >>>**

**Chapter 19 – The Era of the French Revolution & Napoleon – Homework Grid – 50 Points – Choose Projects & Build Your Grade**

|  |  |
| --- | --- |
| A. **Complete a Dated Chapter Reading Log** of your learning from the reading notes & / or a paragraph summary of in-class lecture / activity / discussion. A paragraph requires 5-7 sentences. (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. Fully answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary and Secondary Source**. Read & analyze THREE (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis:-Any in-class documents-State of French Finances (p.570)-Fall of the Bastille (p.572)-Natural Rights of the French People: Two Views – each view is a separate document (p.574-5)-Justice in the Reign of Terror (p.581)-Robespierre & Revolutionary Government (p.582)-De-Christianization (p.583)-Napoleon & Psychological Warfare (p.588) (15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:-Why did the French Revolution occur? Why then?-How did it flow? What unique aspects did it have?-Who were the key players in it & what was their role?-What factors combined to allow Napoleon to rise to power?-What impact did Napoleon have on France & Europe?FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Create and Perform (either live or on video) a 15-line “Poem” or “Song” or “Monologue” or “Rap”**  about the French Revolution / Napoleonic Era that creatively communicates a particular aspect of the French Revolution or Napoleon. If a song it can use a common or popular tune as the base. Provide a lyrics sheet, or post the video & provide the link (if posted on-line and not live).(15 points, present LIVE in class = +5. Non-performance or video = 10 points only) | F. **Construct a 1-page RAFT** based on a major event of the French Revolution or Napoleonic Era. Role = Newspaper Reporter; Audience = French Public; Format = 1-page news article or editorial; Topic = A main event of the era. (10 points)Example: Tennis Court? Bastille? Women’s March? Execution / murder of a key figure? Changes made? New laws? New leadership? |
| **G. Create a propaganda poster** (8.5” x 11”) that supports some revolutionary ideal, action or key leader. The poster must include an applicable phrase or slogan, a compelling visual and a call to action. On the back of the poster write a 1-paragraph in-depth explanation of your work. (10 points) | H. **Create a “Revolutionary Storybook”** that will explain the causes, main course of events (including key people) and outcomes of the French Revolution to a middle schooler. The book must be either half (4.25” x 5.5”) or full sheet (8.5” x 11”) size. The book must have a cover with an applicable visual and title. The book must then have a Table of Contents that communicates what will be covered. The book’s content must begin with a brief 1-page introduction. Each following page must be focused on one (1) key aspect or phase of the revolution (combine where it makes sense), have an applicable picture and text explanation of the aspect content, and flow in an accurate chronological manner. The last page should provide a paragraph summary of what the reader should draw or learn from the French Revolution. Use the information on the Study Guide and posted power-points as suggested content. (25 points) |