**AP Euro – Chapter 20 Study Guide: Industrial Revolution & Its Impact on European Society**

Overarching Question: How did industrialization affect the economy and society of Europe?

Short Answer Questions (TWO REQUIRED):

1. Historians have proposed various reasons why the Industrial Revolution began in Great Britain, including available essential raw materials, available economic & human capital and a stable & supportive government among other reasons.
	1. Identify the raw materials GB possessed & briefly explain how they contributed to GB’s rise as an industrial powerhouse.
	2. Briefly explain how available economic & human resources contributed to GB’s rise.
	3. Briefly explain how the political situation & government contributed to GB’s rise.
2. Industrialization & its spread varied, depending upon location.
	1. Identify & briefly explain TWO reasons why Continental Europe lagged behind GB.
	2. Identify & explain which Continental areas industrialized & which industries developed there.
	3. Identify & briefly explain THREE reasons why the United States underwent rapid industrialization in the 1800s.
3. The Industrial Revolution impacted urban society in numerous ways.
	1. Identify & briefly explain THREE impacts of rapid urbanization.
	2. Identify & briefly explain TWO aspects of the new industrial “middle” class.
	3. Identify & briefly explain TWO changes experienced by the industrial “working” class.
4. The Industrial Revolution impacted society at the human level as it progressed.
	1. Identify & explain TWO ways the “cottage industry” differed from factory life.
	2. Identify & explain TWO reasons for the existence & promotion of child labor.
	3. Identify & briefly explain TWO ways family life was altered by industrialization.
5. The Industrial Revolution produced many reactions once its realities became evident.
	1. Identify & briefly explain TWO ways the working class reacted to its conditions.
	2. Identify & explain TWO laws the British government passed to improve working class life.
	3. Identify & briefly explain TWO ways the British government failed to improve working class life.

Key Vocabulary and Concepts:

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| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Agricultural Revolution**-Population explosion: Why, demography**Cottage (aka Domestic) Industry**Cotton Textiles: Role in industrialization**1st Industrial Revolution**:-Factory life, changes required, discipline, -Working conditions -Child labor: why? + / -?-Women in labor force: Who? Why? -Great Britain v Continent: Why? Where?-Western v Eastern Europe differences?-Government: Role, Tariffs philosophy Protectionist actions (India)-Laws  Combination Acts (1799,1800) Factory Act (1833) Coal Mines Act (1842) Ten Hours Act (1847)US industrialization: Process & traits**Transportation Revolution**-Turnpike, Canal, Railroad **Great Exhibition (1851)** & Crystal Palace**Irish Potato Famine** aka Great Hunger-Why so severe & impact, emigration**Urbanization**: Where? Why? ConditionNew Bourgeois: Who? $ Source? Wants?Poor Law Act (1834 GB)**Trade Union Movement**: Wants & Tactics  | James Hargreaves & Spinning JennyRichard Arkwright & Water FrameSamuel Crompton & Mule”Edmund Cartwright & Power LoomJames Watt & Steam EngineHenry Cort & Cort Process-Pig iron v Wrought ironSamuel Slater& American System-Interchangeable Parts (Eli Whitney)George Stephenson & the RocketEdwin Chadwick & urban reformRobert Owen: reformist ideas**Luddites**: Wants? Tactics? Outcome?**Chartist Movement**: Wants? Outcome? | EndowQuantum leapProductivityProletariatCoalesceCapitalEntrepreneurFacilitateJettisonIncipientSmeltingMalleableFactoryBurgeoningQuotaInfractionRigor, rigorousPrevalentImpedimentFledglingCongestionEmigrationUrbanizationSuburbAppallingSqualorPutrefyScruple, unscrupulousDemagogueStrikeTwingeStipulate |

Next page for Homework Grid

**Chapter 20 – The Industrial Revolution & Its Impact on European Society – Homework Grid – 50 Points**

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| A. **Complete a Dated Chapter Reading Log** of your learning from the reading notes & / or a paragraph summary of in-class lecture / activity / discussion. A paragraph requires 5-7 sentences. (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. Fully answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary and Secondary Source**. Read & analyze THREE (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis:-Any in-class documents-British Cities (Handouts tab)-Traits of the British Entrepreneur (p.598)-Discipline in the New Factories (p.603)-STEAMBOAT A-coming (p.608)-Great Irish Potato Famine (p.610)-Child Labor: Discipline in the Textile Mills (p.616)-Child Labor: The Mines (p.617) (15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:-Why was Great Britain first to industrialize? Consider time & place.-What were the features of the new industrial system? How did it compare to the previous, domestic / cottage based system?-How & to where did the Industrial Revolution spread? How did industrialization in the new places compare to Great Britain’s experience?-How did industrialization impact the social classes, urban areas, family life & the standard of living?-What were the working conditions like during the early decades of the Industrial Revolution? What efforts were made to change them and why?FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Create a propaganda poster** (8.5” x 11”) that supports the trade union OR the Chartist movement. The poster must include an applicable phrase or slogan, a compelling visual and a call to action. It should clearly communicate WHAT the movement is seeking. On the back of the poster write an in-depth, 1-paragraph explanation of your work. (10 points) | F. **Construct a 1-page RAFT** assessing the impact of the Industrial Revolution. **R**ole = Newspaper Reporter; **A**udience = General Public; **F**ormat = 1-page, 2-column op-ed (left side = human costs & right side = benefits); **T**opic = Positives & negatives of industrialization. On the back of the RAFT include your evaluation of the Industrial Revolution – Was/is it worth it? (15 points) |