**AP Euro – Chapter 25 Study Guide: Beginning of the 20th c. Crisis: War & Revolution**

Overarching Question: In what ways did war and revolution change Europe socially, politically and economically?

Short Answer Questions (TWO required):

1. *Briefly explain how TWO specific events, developments or circumstances in the period PRIOR to WW1 were factors that lead to the outbreak of WW1.*
2. *Briefly explain the Schlieffen Plan and ONE reason why it failed.*
3. *Identify and explain ONE factor that made it impossible for either side to make much progress against the other in trench warfare.*
4. *Identify and briefly explain TWO reasons for increasing disillusionment as the war progressed.*
5. *Identify and briefly explain TWO technological developments that changed warfare*
6. *Define “total war” and briefly explain ONE way governments implemented it at hom.*
7. *Identify and briefly explain TWO factors that led to the Bolshevik takeover of Russia in 1917.*
8. *Identify and briefly explain TWO provisions of the Treaty of Versailles that were different than previous “end of conflict” treaties.*
9. *Identify and briefly explain TWO international political changes that resulted from WW1*

Key Vocabulary and Concepts:

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| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Causes of WW1 (MANIA):**-Militarism +Alliances + Nationalism + Imperialism + Assassination in Sarajevo 6/28/1914- Balkans: Russian / AH rivalry & OE losses -Austrian ultimatum to SerbiaChain of events: 6/28 – 8/4/1914 / **Schlieffen Plan (G)**National Mood at outset of WW 1 in 1914: Why?**Western Front v. Eastern Front**: Locations?**Trench Warfare**: Realities, -No Man’s Land, Military weaponry, Death tollItalian change of heart, mind & actions?**Key Battles**: Who? Location? Outcome? Impact?1914: 1st Marne, Tannenberg**1915: Gallipoli****1916: Verdun, Somme**Role of Japan, Colonies & Colonial Peoples**Blockade & Unrestricted Submarine Warfare****Steps to US entry****-Lusitania + Zimmerman Note****New Technology of War**:-Machine gun, submarine, airplane-Zeppelin, tank, poison gas **Total War & Home Front**: -Government actions, nationalization, laws-Roles: Civilians, unions, women, class; Impact?-Shifts in enthusiasm & support, causes, reactions-Irish Easter Rebellion 1916-**Propaganda**: purposes, techniques | **Archduke Francis-Ferdinand****Triple Alliance: Who?****Triple Entente: Who?****The Black Hand****Kaiser (Emperor) Wilhelm II****Tsar Nicholas II**Paul von HindenbergErich LudendorffTE LawrenceWalter Rathenau**David Lloyd George****Georges Clemenceau****Rasputin** | NaïveApparentFraternityBrinkmanshipConscriptionMobilizationInherentBolsterBelligerent(s)StalematePrototypeProlongationConscriptionCompulsoryRationingMoraleMutinyInflation |
| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Russian Revolution 1917**:-Causes, Phases, Effects-Role of 1905 Revolution-Wartime internal problems-March Revolution 1917, women role-Bolshevik v Menshevik: Ideas-**Bolshevik (November) Revolution 1917**-Treaty of Brest-Litovsk 1918: Impact**Russian Civil War 1918-1922**-Reds v. Whites: Who was what? -Assassination of Romanov royal family, why?-**War Communism**: Actions-Foreign intervention, why? Outcome of civil war?WW1 Final Year:-Impact of Russian Revolution-2nd Battle of Marne: Outcome, impact-Kaiser abdication >> Armistice 11/11/1918Other WW1 Realities:-Casualty rate & impact on European society-**Armenian Genocide**-Post-WW1 Upheaval in Germany: Who? Result?-Austria-Hungary disintegration: Why?**Paris Peace Conference 1919**-Big Four & goals of each nation-**Treaty of Versailles 1919: Terms**-War Guilt Clause, reparations, restrictions-Resulting changes of all treaties?Outcome, End Results of WW1:-Map of Europe & Middle East: Changes-Empires dismembered: Which ones?-US shift in focus: Impacts? | **Provisional Government**- Failures - Alexander Kerensky**VI Lenin**-April Theses-*Peace, Land, Bread***Leon Trotsky** Alexandra Kollontai: ReformsThe Cheka: What? Role?Ferdinand Foch***Lost Generation***Friedrich Ebert**Karl Liebknecht****Rosa Luxemburg**Free CorpsBela Kun**Woodrow Wilson****-Fourteen Points****-League of Nations**Vittorio Orlando | SovietPromulgateSelf-determinationPragmaticCessionMandate |

**Homework Grid next page >>>>>**

**Chapter 25– The Beginning of 20th c. Crisis: War & Revolution – Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis: - Any in-class Source documents- (p.764) Responsibility for War or Peace- (p.766) Excitement of War- (p.771, 772, 773) The Reality of War: Trench Warfare- (p.774) Songs of WW1- (p.779) Women in Factories- (p.781) War & Love- (p.785) Soldier & Peasant Voices- (p.792) Map of Europe 1919(15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:*-How did the developments represented by MANIA contribute to the launch of WW1?**-How did the developments of the Second Industrial Revolution contribute to the massive destruction & high casualty rates of WW1? How were the strategies employed by military leaders inadequate in light of these new developments?**-How was “total war” fought? How did governments keep the war effort going? What role did women play?**-Explain the causes of the Russian Revolution & why is occurred in 1917. Explain the phases of it – March Revolution > Bolshevik Revolution > Civil War> War Communism**-How did the pre-war cries in the Balkans & WW1 serve as a contributing factor of the Armenian Genocide?**-Who were the decision makers at the Paris Peace Conference (1919) & how were their goals different? How did the outcome – the Treaty of Versailles – of the conference reflect those differences?* *-How did WW1 & the Treaty of Versailles change the map of the world & the balance of power?*FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Write a poem that reflects the WW1 Experience of a particular individual from the list below. Write three verses of 5 lines each, free verse or a rhyme scheme is acceptable.**  -A soldier in the trenches at the front (identify the front & nation he is fighting for)-A woman on the home front (single, married, or with a son or husband at the front; or factory worker – identify the nation)-A Russian during the revolution / civil war (pick a type of character)-An Armenian survivor of the genocide**The poem should accurately reflect the POV of the individual based on their situation. Write a summary paragraph that explains your poem & its POV.**(15 points) | F. **Create an ORIGINAL & FULL COLOR propaganda poster that represents the needs of a particular participating nation at a specific point in time in the war.** The poster should be 8.5 x 11” and include a compelling original visual, an applicable slogan or phrase based on its purpose and a specific call to action for the viewer. On the back of the page write a 1-paragraph explanation of its overall message and each component. (15 points) |