**AP Euro – Chapter 26 Study Guide: Europe In Between the Wars 1919 - 1939**

Overarching Question: How did the experiences of WW1 and the Paris Peace Settlement outcomes impact economic, political and social developments across Europe in the 1920s and 1930s?

Short Answer Questions (TWO required):

1. The 1920s was a decade where countries searched for stability in the aftermath of WW1.
	1. Identify & briefly explain TWO situations in post-WW1 that led to rising tensions.
	2. Identify TWO attempts made to reduce tensions & develop greater cooperation.
2. Identify and briefly explain TWO causes of the Great Depression.
3. Consider the situations facing Great Britain, France, Sweden & the USA in the 1930s. Choose TWO countries & briefly explain what they did to combat the Great Depression.
4. Choose ONE colonial region – the Middle East, India or Africa – and briefly explain how WW1 led to change in the region.
5. Totalitarianism Italy, Germany, the Soviet Union & Spain in the 1920s & 30s.
	1. Identify & briefly explain ONE similarity they each shared.
	2. Identify & briefly explain ONE unique element of each country’s version of it.
6. Briefly explain TWO reasons why Germany’s Weimar Republic failed as a government.
7. Nazism emerged in Germany & Austria in the 1920s & 30s.
	1. Identify & briefly explain TWO components of Nazi philosophy
	2. Explain ONE reason why Germans & Austrians were drawn to it.
8. The Soviet Union emerged out of WW1 & its aftermath.
	1. Identify & briefly explain TWO programs Lenin implemented to stabilize the new nation.
	2. Identify & briefly explain TWO changes Stalin implemented to develop the new nation.
9. New art & music movements emerged in the 1920s / 30s.
	1. Identify ONE art movement & briefly explain how it reflected post-WW1 life.
	2. Identify ONE music movement & briefly explain how it reflected post-WW1 life.

Key Vocabulary and Concepts:

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| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **League of Nations**: Intent, reasons for failureFrench Post-WW1 Actions:-**Little Entente**-Occupation of the Ruhr**Dawes Plan**: Concepts & ImpactAttempts at Peaceful Cooperation:-**Treaty of Locarno 1925**-**Kellogg-Briand Pact 1927****Great Depression**: Causes, Impact & RealitiesPolitical Shifts: GB, France, Scandinavia, USA-Right Wing v Left Wing: differences?-Liberal, Conservative, Labour, Radical: Ideas?Post-WW1 Colonial World: Shifts & Desires-Middle East **Mandate System** v. Turkey-India & Africa: Quest for Independence | Oswald Spengler-*The Decline of the West* Lost Generation**Gustav Stresemann**: Leadership**US Stock Market Crash 1929**Credit-Anstalt Bank -Failure & impactRamsay MacDonaldStanley Baldwin-General Strike 1926National Government (GB): Actions & ResultsJohn Maynard Keynes-Deficit SpendingPopular Front (F) & Leon Blum | CollectiveDerisiveDestituteDisillusionmentDecadenceBelligerentPacifismReparationsPassive Resistance Hyper-inflationCo-existenceCurtailRepercussionAntiquatedGlutCoalitionIndigenous**Next page >>>>** |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **Totalitarianism**: Features, Rise & Tactics Used-**Fascist Italy, Nazi Germany, Stalinist USSR****Weimar Germany**: Why it failed?**NAZI** philosophy, characteristics & strategy:-Aryan supremacy, Lebensraum, Anti-Semitism-Propaganda & mass media, rallies use-**Reichstag Fire**: impact-**Enabling Act 1933**: impact-*Gleichschaltung*: Purpose, targets & tactics-**Ernst Röhm & SA Purge**-**Hitler Youth** & German Girls Assoc.: Purpose-Nazi view of women**Holocaust** Beginning Stages:-Boycotts, Nuremberg Laws, Kristallnacht**Lenin & War Communism**: Basis, practice-**NEP:** describe, purpose, impact**Stalinist Soviet Union**: Philosophy & tactics-**Five Year Plan**: purpose, practice & impact-**Collectivization**-Family life, role of women, law changesAuthoritarian Dictatorships in E & S Europe: -Poland, Hungary, Romania, Greece-Czechoslovakia stays democratic: why?**Spanish Civil War**: Cause? Course? Outcome?-Foreign intervention v non-intervention-**Guernica** bombing & Picasso paintingMass Society 1920s & 30s: Features & Reasons-Jazz Age, Flappers-Radio, Cinema [Movies], Pro Sports, Travel-Fascist/NAZI mass leisure: how & why?Art, Architecture & Music Movements: -**German Expressionism**-**Dada**: define & message-**Surrealism**: define & purpose-Functionalism & **Bauhaus** Movement-**Socialist Realism**: define & purpose-Atonal Music**Jung v Freud Psychology comparison**Physics: -Atom Splitting-Uncertainty Principle: meaning & impact | **Franklin D Roosevelt: New Deal**-Relief, Recovery, Reform-FDIC, FERA, CCC, WPA-Social SecurityMustafa Kemal & actions taken**Mohandas Gandhi**-Civil DisobediencePan-African Movement-WEB DuBois & Marcus GarveyJomo Kenyatta**Benito Mussolini (Il Duce):**-Fascism, *Squadristi*-Black Shirts, March on Rome-Victor Emmanuel III: Role?-Young Fascists-Lateran Accords 1929Paul von Hindenberg**Adolf Hitler (Der Fuhrer)**-NAZI Party, SA troopers-Beer Hall Putsch failure-*Mein Kampf*: Ideology-Hermann Göring-*Schutzstaffeln* (SS), H. HimmlerSoviet *Politburo***Leon Trotsky v Joseph Stalin****Stalin v. Kulaks**Marshal Joseph PilsudskiThomas Masaryk**Gen. Francisco Franco**Josephine BakerGuglielmo Marconi & the WirelessBBCMarlene Dietrich**Joseph Goebbels****Leni Riefenstahl**-Triumph of the Will: messageMarie Stopes / Theo. Van de VeldeMargaret Sanger **George Gosz / Otto Dix**Hannah Höch**Salvador Dali****Walter Gropius****Igor Stravinsky****Arnold Schönberg**Carl JungErnest RutherfordWerner Heisenberg | DisseminateBohemian (lifestyle)SuccumbCognizantProfligateRepressionQuotaGulagDemagogueFalangistAvant-gardeDegenerate |

**Chapter 26– The European Search for Stability 1919-1939 – Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis: - Any in-class Source documents- The Decline of European Civilization (p.798)-The Unemployed & Homeless in Germany (p.801)-The Voice of Italian Fascism (p.808)-Hitler’s *Mein Kampf* (p.811)-Propaganda & Mass Meetings in Nazi Germany (p.814)-The Formation of Collective Farms (p.818)-Spain Divided (p.821)(15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:*-How did WW1 & the Treaty of Versailles impact Europe in the 1920s?**-Compare how the governments of Great Britain, France, Scandinavian countries & the USA responded to the Great Depression.**-What are the characteristics of “totalitarian” states? Why did some countries drift toward this type of government in the 1920s & 30s?**-Compare how Mussolini, Hitler & Stalin rose to power and what they did once in power.**-What caused the Spanish Civil War of the 1930s & how did it serve to divide European nations?**What new technological, cultural and intellectual trends emerged in the 1920s & 30s? How do they compare to pre-WW1 trends?*FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Construct a 1-page Annotated Flow Map that identifies and briefly explains the steps of fascism’s rise in Italy & Germany. Begin with pre-existing conditions & end with the point you believe fascism achieved complete control of the nation.** Each box should include a date & name of the step. Underneath should be bullet points that summarize the step (consider actions & reactions). Once completed, write a paragraph that summarizes the process of fascism’s rise in Europe. (15 points) | F. **Create an ORIGINAL & FULL COLOR propaganda poster that supports a political movement / cause or policy of the 1920s or 30s (consider Fascism in Italy, Spain or Germany, Lenin’s war communism or NEP, Stalin’s rapid industrialization or collectivization.** The poster should be 8.5 x 11” and include a compelling **original** visual, an applicable slogan or phrase based on its purpose and a specific call to action for the viewer. On the back of the page write a 1-paragraph explanation of each component and its overall message. (15 points) |