**AP Euro – Chapter 30 Study Guide: After the Fall, The West in a Global Age (Since 1985)**

Overarching Question: How did the collapse of European communism occur and how did it impact the world politically, economically and socially?

Short Answer Questions (TWO required):

1. Gorbachev attempted to reform the USSR, which ultimately contributed to its collapse.
	1. Identify & briefly explain TWO main problems facing Soviet leadership in the mid-1980s
	2. Identify & briefly explain TWO main reforms Gorbachev implemented
	3. Identify & briefly explain TWO reasons why the USSR collapsed in 1991.
2. Eastern Europeans sought changes during the waning years of the Cold War, culminating in 1989
	1. Identify & explain TWO nations that experienced drastic political change in 1989
	2. Briefly explain the role of the Soviet Union in these changes.
3. In the 1990s Europe began to integrate and unify in ever increasing ways.
	1. Identify & explain TWO ways European integration was conducted
	2. Briefly explain ONE argument used for supporting European integration & unity
	3. Briefly explain ONE argument used for opposing European integration & unity
4. Europe experienced the creation of new nations & the collapse of other nations since 1985.
	1. Identify ONE new nation & briefly explain how it came to be
	2. Identify ONE nation (other than the USSR) that collapsed & briefly explain how it occurred
	3. Briefly explain the broad challenges created by the changes above.
5. European populations began to change in the post-WW2 era.
	1. Identify TWO reasons why many European nations desired immigrants
	2. Identify & briefly explain TWO difficulties European nations face in integrating immigrants
	3. Identify & briefly explain ONE way Europe will be permanently changed by immigration
6. New opportunities for women have emerged since WW2 & the Cold War.
	1. Identify & briefly explain ONE challenge women faced during the Cold War era.
	2. Identify & briefly explain ONE way women sought to achieve greater equality

Key Vocabulary and Concepts:

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| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| -Issues in USSR; Perestroika, Glasnost, Pravda-Gorbachev’s reforms & challenges Domestic & Foreign policy (INF)-Dissolution of the USSR: When? Sequence? CIS-Chechnya-1989: Protests, Revolutions & ChangesPoland: Solidarity, leadership sequenceHungary: ChangesCzechoslovakia: Changes, Velvet Revolution Peaceful division 1993, why?Romania: Timisoara, violent changesGerman: Changes & challenges Berlin Wall, Monetary > Political unification Reunification process & issues, STASI files  | Mikhail Gorbachev, changes New Thinking, Boris Yeltsin, changesVladimir Putin, changesLech WalesaVaclav HavelNicolae CeausescuAleksander KwasniewskiLech KaczynskiBronislaw Komorowski | MultiethnicFree Market EconomyRegimeSovietizationEuphoriaRemnantCapitulateNext Page >>>>>> |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| Yugoslavia: Disintegration Ethnic make-up of Yugoslavia Separatist Movements – Who? When? Why? Chain of events, end result 2008 Bosnian War, ethnic cleansing, Srebrenica NATO actions, Dayton Accords Kosovo – KLA, why? NATO roleGreat Britain: Demise of Thatcher, why?France: Economic & immigration issues Swing between left & right, why? Italy: Internal issues? -Expansion of NATO: How? Why? Issues?-Creation of the EU: How? Why? Challenges? Maastricht Treaty > the Euro, Eurozone Changes implemented, impact? Lisbon Treaty (2009) Expansion: Who? Issues?-Post-Cold War Conflicts: Causes & outcomes Persian Gulf War, Afghanistan, Iraq-Terrorism: Who? Why? Agenda? Results? PLO, Bader-Meinhof, IRA Red Brigade Role of Libya, Syria & Iran 9/11/2001 – Who? What? Global impact?-Islam & the West: Why tension? Challenges?-Women’s Movement: Impact of Opportunity Birthrate changes, reasons & impact? Economic challenges? Consciousness Raising Contraception / Abortion rights: Why? Impact-Immigration into Europe: Why? Who? Impact? Guest Workers & Refugees Government reactions? -Religious Changes & ChallengesArt & Music: New movements, who & what? Neo-Expressionism, Rap & Hip-hopTechnology: Digital Age, innovations & impact Email, the Web, Social Media, Cell Phones Video Games, CGI in filmMulti-culturalism & Globalization Global Economy, impact? Multi & Trans National Corporation, impact? GATT, WTO: What? Impact?  Collateralized Debt (CDO): Impact? Greenhouse Effect, Global Warming: Impact? Developed v Developing Nations: Where? NGO: What? Agenda? Impact?  | Marshal Tito (Josip Broz)Slobodan Milosevic Goals, actions & resultsHelmut KohlAngela MerkelMargaret Thatcher, policies, endTony Blair, rise & fallJacques Chirac, policies & issuesNicolas SarkozyFrancois HollandeSilvio BerlusconiGeorge HW Bush New World OrderBill Clinton > George W Bush > Barack Obama, issues & actionsOsama bin-Laden, al-QaedaPope John Paul II  Policies & impactBill Gates & Steve Jobs | Ethnic CleansingDissipateRevitalizeCoalitionFundamentalismFree Trade |

**Chapter 29 Study Guide: Protest & Stagnation: Western World 1965-1985– Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis: - Any in-class Source documents- (p. 930) Gorbachev and Perestroika- (p. 933) Vaclav Havel: The Call for a New Politics- (p. 936) A Child’s Account- (p. 956) World Scientists’ Warning to Humanity, 1992- (p. 956-7) Findings of the IPCC Fourth Assessment, 2007(15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:-*Why did Gorbachev initiate reform in the USSR?* *What reforms did he make & how did these changes impact the USSR?**-What were the major political developments in Eastern Europe, Western Europe and North America since 1985? How do these developments relate to the Cold War?**-How & why did the Cold War end? What global issues have arisen since the end of the Cold War? Why have they arisen?**-What are the major developments in the women’s movement since 1985?**-How has immigration changed Europe since 1985? What issues have arisen as a result of this immigration?**-What major cultural trends have developed since 1985? How are these similar and different to earlier trends?* *-What is the “digital age” & what are its products, results and dangers?* *-How has globalization impacted society & the environment?* FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. Use the information in the text, inset readings & other primary sources to **create an acrostic** that uses ONE of the following as the stem to summarize this era. -FALL OF COMMUNISM or-EUROPEAN UNITYEach line should be a unique & complete sentence AND should have either a vocabulary term from the Study Guide or a brief quote from one of the outside sources (highlight or underline these terms). All sentences must be to the right of the initial stem letter and no lines may be repeated (15 points)  | F. **Construct a 1-page “Side by Side” op-ed article (in present tense) that would reflect the opposing POVs on a post-1985 event (see list below).** The left side should be from the “liberal / reformist” POV & the right side should be from the “conservative” POV. The text should address how each side would have viewed the specific event. Possible topics include: -Gorbachev’s policies / Berlin Wall fall / Disintegration of Yugoslavia / Thatcher’s policies / EU formation / Integration of new immigrantsEach side should be “authored” by an “appropriate” follower of the ideology (indicate the author on the tagline at the bottom of the column). On the back of the page write a 1-paragraph explanation of which side you support and why. (15 points) |